

# School-Home Connection • Lesson 5



A child who can share ideas at home will find it easier to share ideas at school.

**Your child is reading** “Neighborhood News,” and “Friendliness” by Kristen Thoennes Keller. In these selections, people from a community work together to get along.

## Words to Know

<b>everything</b>	<b>through</b>	<b>eight</b>
<b>hundred</b>	<b>already</b>	<b>guess</b>
<b>finally</b>	<b>special</b>	<b>prove</b>
<b>sometimes</b>		

**Reading Sentences** Ask your child to read each sentence aloud to you and to use other words to tell what the sentence means.

- The dog **already** ate **everything**.
- I **guess** that Jay is **eight**.
- We **sometimes** walk **through** a **special** garden.
- I **finally** figured out how to **prove** that six **hundred** jelly beans are in the jar.



## Read Together



Encourage your child to read for at least 20 minutes outside of class each day. Look for these books at your local library.

- **Rain** by Robert Kalan. HarperCollins, 1991.
- **Today Is Sunny** by Martha E.H. Rustad. Capstone, 2006.
- **Check It Out! The Book About Libraries** by Gail Gibbons. Harcourt, 1988.

## Everyday Writing

**Questions and Answers** Ask your child to write three questions about events in your household. After your child asks each question, write an answer. Then switch papers. Read each question aloud, and have your child read the answer.



## Let's Talk About...

**Weather** Use these discussion starters with your child to discuss “Neighborhood News.”

- Your child read a play that had a weather report in it. If you were a weather reporter, how would you describe the weather right now?
- Discuss your favorite type of weather with your child. Explain why it is your favorite type of weather.
- Some children in one of the selections are playing soccer. Discuss with your child what sports you enjoy playing or watching on TV or in person.